

Transition to Adulthood Learning Collaborative (TALC)

FY19 Quarter 3 Meeting May 15, 2019





Texas Department of State Health Services

- All lines are in listen only mode
 - To speak, click the raise hand icon and we'll unmute your line
- If your computer does not have a mic, please use the phone for audio (phone is preferred)
 - Dial audio pin to enable audio
- Use the Question box to:
 - Communicate with us
 - Ask the speaker a question
 - Get help with technical difficulties
- Today's call will be recorded
- Agenda and slides are available in the Handouts section





- 1. Welcome
- 2. Presentation, While There's Still Time! Transition Planning BEFORE School Ends
- 3. MCH Transition Project Updates
- 4. CSHCN Systems Development Group Updates
- 5. Upcoming Events & Member Updates
- 6. New & Additional Resources
- 7. Upcoming Events & TALC Member Updates
- 8. Next Meeting Date & Adjourn



Presentation

While There's Still Time! Transition Planning BEFORE School Ends

Mary Jane Williams, Executive Director Family to Family Network/Houston

WHILE THERE IS STILL TIME!
TRANSITION PLANNING
BEFORE SCHOOL ENDS

Mary Jane Williams
Family to Family Network
info@familytofamilynetwork.org
BBA, CPA, MOM



What do you hope adult life will look like for your son or daughter?



CREATING A VISION STATEMENT

- ► What are your hopes?
- ▶What are your dreams?

► What are your son or daughter's dreams?



VISION







What steps will it take to get there?

Map out a plan because every decision, every action, is a piece of the puzzle that impacts that person's life.

UNDERSTAND THE PURPOSE OF IDEA

(INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT OF 2004)

- Ensure that Children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their UNIQUE NEEDS and prepare them for:
- > FURTHER EDUCATION
- > EMPLOYMENT and
- > INDEPENDENT LIVING.

IDEA §300.1

College & Career Readiness

What is your greatest fear when thinking about the future?

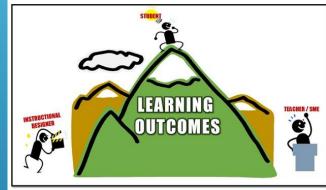


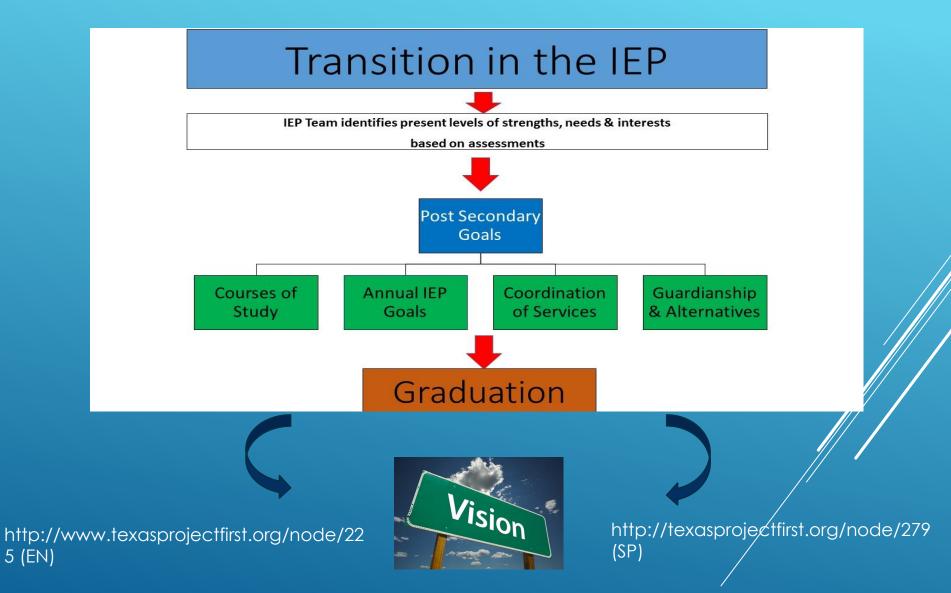
HOW CAN WE TURN THOSE FEARS INTO GOALS OR

PART OF THE TRANSITION PLAN WITHIN THE IEP?









Age Appropriate Transition Assessment Toolkit

- ▶ Informal assessment
 - ▶ Interviews/Questionnaires
 - ▶ Direct Observation
 - ► Environmental/Situational Analysis
- ▶ Formal
 - ► Achievement Tests
 - ► Adaptive Behavior
 - ► Aptitude
 - ► Career Development
 - ► Self Determination
- ► Appropriate content
- ► Suits chronological age

School Performance measures

Curriculum-based assessment

Transition Planning Inventories

Interest Inventories

Intelligence Tests

Personality/Preference

On the Job Training Eval.



A R.E.E.D. IS NOT AN EVALUATION

REVIEW OF EXISTING EVALUATION DATA (REED)

STUDENT INFORMATION

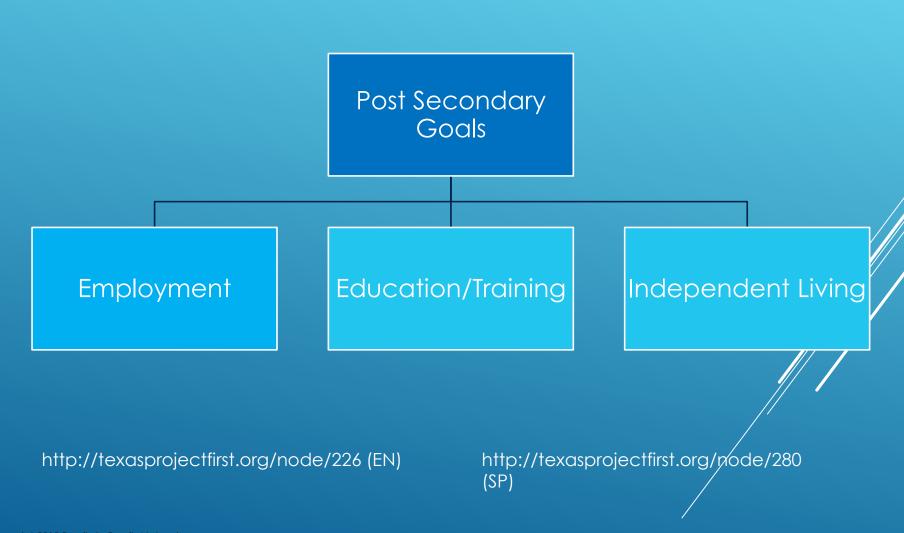
REQUIRED PARTICIPANTS The Review of Existing Evaluation Data (REED) must be conducted by the ARD committee members and other qualified professionals, as appropriate. The participants may conduct the review without a meeting.

EXISTING EVALUATION DATA REVIEWED

valuations and other information provided by the parent(s) (identify and describe):	
urrent classroom-based assessment (identify and describe):	
ocal assessments (identify and describe):	
tate assessments (identify and describe):	
lassroom-based observations (identify and describe):	
bservations by teachers (identify and describe):	



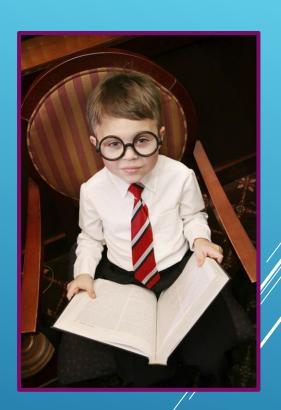


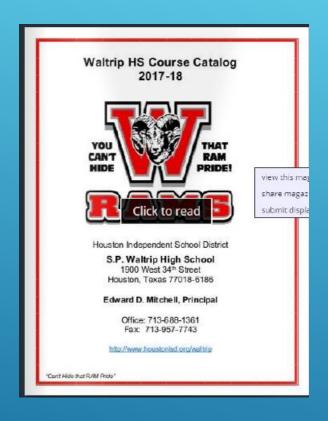


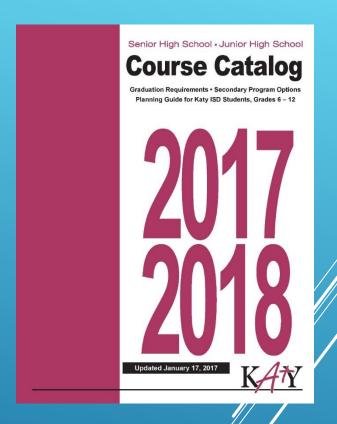
DESIGN A COURSE OF STUDY

►What are the knowledge and skills needed for student to reach postsecondary goals?

► WHAT'S IT GONNA TAKE??!!







GET YOUR SCHOOL'S COURSE CATALOG!!!

Graduation Programs

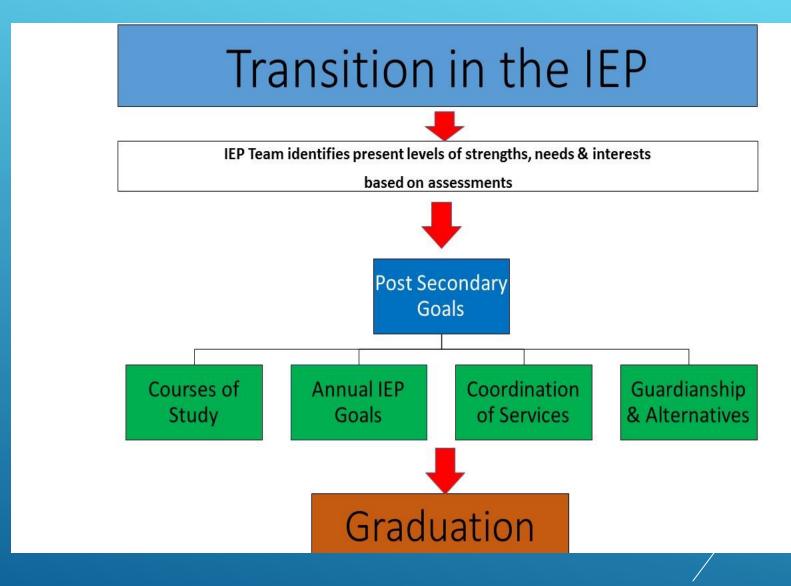
Foundation Program Foundation + **
Endorsements

Performance Acknowledgements Distinguished Level of Achievement

** No curriculum modifications allowed

http://texasprojectfirst.org/node/288 (EN)

http://texasprojectfirst.org/node/319 (SP)



PRESENT LEVELS

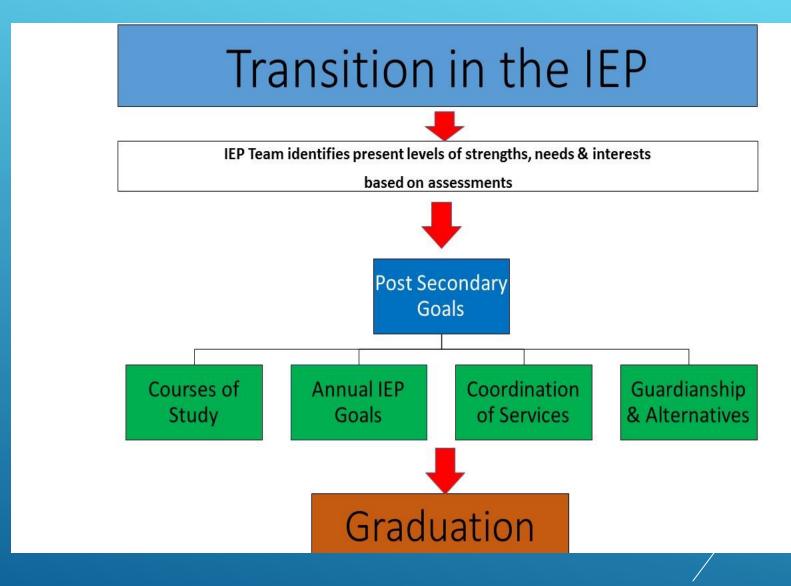


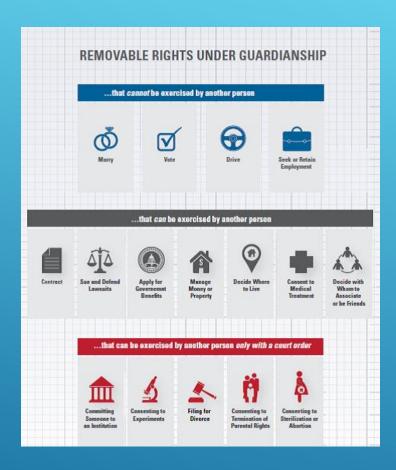
- ▶ Education/Training
- ▶ Employment
- ▶Independent Living
- ▶ Recreation/Leisure
- ▶ Community Participation
- ▶ Health/Medical
- ► Self determination/ Self advocacy

ANNUAL IEP GOALS HELP STUDENTS REACH THEIR POST SECONDARY GOALS:



- ▶ Education/Training
- ▶ Employment
- ►Independent Living
- ▶ Recreation/Leisure
- **▶**Community Participation
- ▶ Health/Medical
- ►Self Determination/Self Advococy





- ► Student becomes adult at age 18 regardless of level of disability
- ▶ "AGE OF MAJORITY"
- ► Parent Participation after age 18

GUARDIANSHIP OR ALTERNATIVES? http://texasprojectfirst.org/node/207

WHAT OTHER ACTIVITIES MIGHT A STUDENT NEED TO LEARN ABOUT OR DO TO REACH THEIR GOALS?

Helping Educators, Parents, and Other Stakeholders Understand Post School Outcomes, Course of Study, and Coordinated Set of Activities (2009) by Ed O'Leary & Wendy Collison

- ▶ Education/Training (Instruction)
- ▶ Related services
- **▶** Community Experiences
- ▶ Employment
- ►Other Post School Adult Living (occasionally)
- ▶Daily Living Skills (every day), it appropriate
- ► Self determination/Self Advocacy

SELF ADVOCACY & SELF DETERMINATION



Prepare student for choice making, self regulation, problem solving, self awareness

Prepare student to lead IEP (I'm Determined)

Prepare to student to speak up for themselves

WHAT SERVICES DOES YOUR CHILD RECEIVE RIGHT NOW THAT MAY BE NEEDED AFTER HIGH SCHOOL?







- ►What do you need?
- ► Who will provide it?
- ►Do you need to find agency/person?
- ► Do you need to learn how to access that service?



TRANSITION SERVICES – NOT WHAT WILL HAPPEN AT SCHOOL

- ▶ What will happen with your child leaves school?
- ▶ What services will your child need once school ends?
- ▶ Do you need to identify what agency will provide those services?
- ▶ Does your child need to learn how to access these services?
- ► Can the school help you locate those services?

Ultimately it is up to parent and student to determine who will provide the services and gain access to those services after graduation.

CREATING INTERAGENCY LINKAGES

Texas Workforce



Office of Disability Services

Local Authority (LIDDA)

CREATING INTERAGENCY LINKAGES

Social Security

Supplemental Security
Income (Low
Income/Disability)

Social Security
Disability Income
(working)

Disabled Adult Child

Health & Human
Services
Commission (HHSC)/

- Medicaid
- Medicaid Waivers
- Community First Choice
- Managed Care

Graduation Options (ALL Texas students earn the same Diploma)

Credits + Pass STAAR

Credits + Participate in STAAR

Master IEP

Age Out

http://texasprojectfirst.org/node/296 (EN)

http://texasprojectfirst.org/node/318 (SP)

Graduate By IEPs

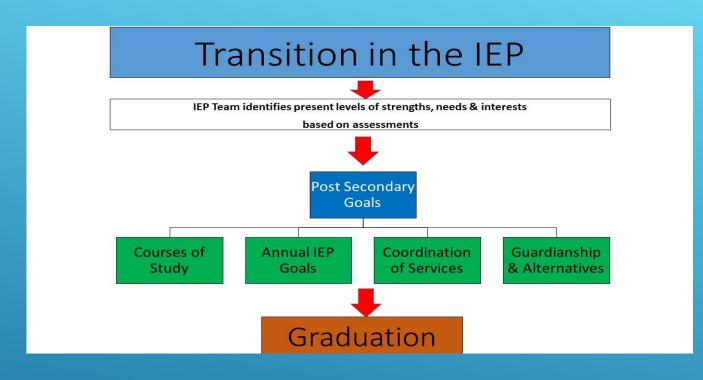
Full Time Employment Employment/Self Help Skills Access To Services

http://texasprojectfirst.org/node/315 (EN)

http://texasprojectfirst.org/node/320 (SP)

REACHING YOUR GOALS = TEAM WORK











QUESTIONS???

WHAT DID YOU LEARN?

THANK YOU!! info@familytofamilynetwork.org



MCH Transition Project Updates

Provider Tool, Texas A&M
TexasYouth2Adult, Family Tool, Bridging Apps
Transition to Adult Health Care Curriculum,
Stephen Hicks School of Social Work/UT

MCH Transition Projects Contact Information

T3 Provider Tool

Jennifer Patridge Ozmetin
School of Public Health, Texas A&M
ozmetin@tamhsc.edu

TexasYouth2Adult Family Tool

Cristen Reat
Bridging Apps/Easter Seals of Greater Houston
creat@eastersealshouston.org

Health Care Transition Curriculum Projct

Kendra D. Koch, PhD UT School of Social Work

kdkoch@utexas.edu





CSHCN Systems Development Group Updates

CSHCN System Development Group Updates



- Association of Maternal and Child Health Programs (AMCHP) Annual Conference March 9th - 12th
- ➤ Education Service Center 4, presentation, "Transition Planning for a Healthier Future: What's School Got to do with it?"
- Texas Network Connections Steering Committee, Texas Parent to Parent
- People's Community Clinic's Adolescent Health Symposium
- Texas Council for Developmental Disabilities, quarterly meeting

CSHCN System Development Group Updates

Be on the Lookout!

Maternal & Child Health FY20 Block Grant Application

The draft of the Title V Maternal and Child Health Block Grant Application will be posted for public comment in early June!

We value your comments!





Upcoming Events

Registration is Open!

2019 Texas Primary Care Consortium Annual Summit
 June 20-21 in Austin

<u>Texas Parent to Parent 15th Annual Statewide Conference</u>
 June 21-22 in San Antonio

11th Annual Adventures in Autism Intervention & Research Conference

July 20 in Denton



Texas Department of State Health Services



Health Services

Upcoming Events

Save the Date/Call for Presenters:

2019 Texas System of Care and Community Resource Coordination Group Conference

July 17-19 in Austin

Save the Date!

Texas Advocates 2019 Conference

August 2 -4 in Austin

Save the Date/Call for Exhibitors:

19th Annual Partners in Prevention Conference

Accepting exhibitor applications until July 1

Nov. 5-7 in Austin

Transition Survey

Texas A&M is conducting a transition survey of health care providers (i.e. nurses, physicians, case managers, social workers, etc...)

The survey will be open through the end of June.

https://tamuhsc.co1.qualtrics.com/jfe/form/SV_3wvDayr5xSdym2N





Accepting Applications!

Center on Disability and Development
Texas A&M University

Project LEAP

Leadership, Employment, and Advocacy Project

LEAP II – July 19-26, 2019 (deadline June 14th)

Register online



Texas A&M
Center on Disability and Development

Person-Centered Employment Planning

2 locations: College Station

May 31 – June 1 (17 -22 yrs) June 7 – 8 (14 -16 yrs)

Waco

June 14 -15 (17 -22 yrs) August 9 -10 (14 -16 yrs)



TEA Grant Awarded to UT Texas Center for Disability Studies

Purpose: To increase Stakeholder Input on Special Ed Issues and inform TEA Decision Making Processes

Partners:

- Institute of Public School Improvement/UT College of Education
- Texas Parent to Parent
- Knowbility

To Participate:

Please contact Janet Sharkis, sharkisjanet@utexas.edu



National Network for Advancing Systems of Services for Children and Youth with Special Health Care Needs

3 MCHB-funded Partners:

Got Transition, based at The National Alliance to Advance Adolescent Health

The National Resource Center for Patient/Family-Centered Medical Home, based at the American Academy of Pediatrics;

The Catalyst Center, based at Boston University's Center for Innovation in Social Work & Health



New Resources

ABLE National Resource Center recorded webinar,

"Using an ABLE Account to Support Youth from Transition
to Independent Living"

Agency for Healthcare Quality and Research(AHRQ)

new, <u>FREE mobile Question Builder app</u> There's a <u>web version</u>, too!

Texas Governor's Committee on People with Disabilities,

Elizabeth Danner, Educational Specialist - Secondary Transition Services
Education Service Center Region 13, recorded webinar, "Top Tips for Tip Top Transition"



New Resources

DSHS Grand Rounds 5/1/19,

Recorded webinar, <u>"Leveraging Technology to Reduce Health Inequities in Pediatric Chronic Disease"</u>



Texas Health Steps:

New Quick Course <u>"Escape the Vape: Help Stop</u> the E-Cigarette Epidemic Among Adolescents"

For all modules: Texas Health Steps

Additional Resources

Please share with families!

Buzz from the Hub/Center for Parent Information & Resources

"Best Practices in Building Self-Advocacy Skill Building"



PACER's National Center on Transition and Employment,

"Health & Transition" and,

"Building Self-Advocacy and Self-Management Skills"

Additional Resources

Please share with families! Transition planning tool,

TexasYouth2Adult

Navigate Life Texas,

Navigate Life Texas/Transition to Adulthood Navigate Life Texas/Self-Determination

Texas Project First,

http://texasprojectfirst.org/



Next Learning Collaborative Meetings

Medical Home Learning Collaborative

July 17, 2019

10 am - 11:30 am via webinar

Transition to Adulthood Learning Collaborative

August 21, 2019

Noon – 1:30 pm via webinar





We Want to Hear from You!

Please take our survey after this meeting. We value your feedback!

Thank you!!



Thank you!

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